# Hallowed be Your Name

Matthew 6:9-13

# Three Steps into Worshipful Communion with God:

"The Holy One of Israel" (Isaiah 29:23)

- 1. See the <u>Holiness</u> of God (Matt. 6:9)
  - a. The <u>Uniqueness</u> of God (Deut. 6:4)
  - b. The <u>Righteousness</u> of God (Lev. 19:2; Matt. 5:48)
  - c. The <u>Glory</u> of God (Is. 6:3)

"The Only God our Savior" (Jude 1:25)

2. Celebrate the <u>Mercy</u> of God (Is. 6:7)

"Now to Him who is able to keep you from stumbling and to present you blameless before the presence of his glory with great joy, to the only God, our Savior, through Jesus Christ our Lord, be glory, majesty, dominion and authority before all time and now and forever. Amen." Jude 1:24-25

"The King of Kings and Lord of Lords" (Rev. 19:16)

3. Cry out for the <u>Honor</u> of God (Ezek. 36:20, 23, 32)

"Not to us, O Lord, not to us, but to your name give glory, for the sake of your steadfast love and your faithfulness!" Psalm 115:1

**Pray**: Pray for protection over everyone, and pray for guidance throughout the conversation.

## **Opening Questions**

- 1. Why do you think people add the last sentence of the Lord's Prayer?
- 2. When are some times that we tend to go to God in prayer?

### **Discussion Questions**

- 1. Why should prayer be a wonder to us?
- 2. Why should we think of prayer as communion with God?
- 3. Why is it important to understand the holiness of God when praying "Hallowed be your Name"?
- 4. Why is it so easy to take prayer lightly instead of looking at prayer for what it truly is and the impact that it has?
- 5. How can we see the holiness of God through prayer?

### **Application Questions**

- 1. Why is it so important to us to go to God in Prayer?
- 2. Does the way you pray line up with the model of the Lord's Prayer?

**Personal**: Pray we would be intentional about praising God first before presenting our needs to Him in prayer.

**The Lord's Prayer for Kids**: "Lord, You are special and good. You are perfect and holy and loving. I can come to you for anything I need."